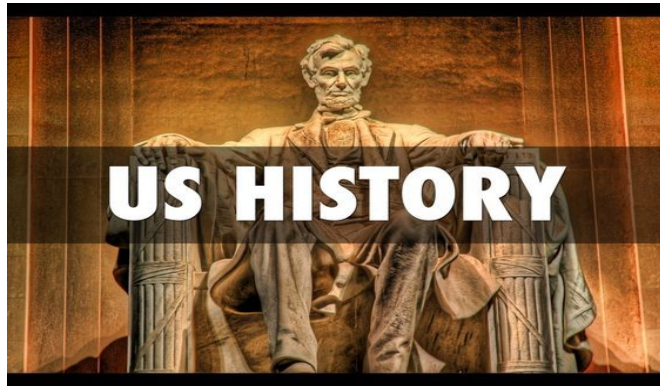


# U.S. History Syllabus

Instructor: Mr. Kerr  
Location: G2  
Phone: 530-268-3700  
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**Course Description** – We will investigate the ideas, events, and individuals that that have shaped the various themes throughout United States History. We will work towards developing the skills of the historian: reading research, analysis, writing, and speaking. The class will help each student to develop critical life skills and better prepare them for the next step in their academic careers.

**First Semester** – Foundations of the American Republic, Civil War and Reconstruction, Industrial Revolution, Rise of U.S. to a World Power, Progressive Era and WWI, The Roaring 20's.

**Second Semester** – The Great Depression and The New Deal, World War II, The Cold War Era, 1980's to Present Day, Culminating Research Project.

## **Classroom Behavior and Expectations:**

- Be on time.
- Be prepared.
- Be respectful.
- Appropriate use of electronic devices. (No use without permission)
- Abide by all established school rules.

**Grading Policy** - Grades are an important measure of academic effort and achievement. We will employ a wide variety of assessment methods to obtain an evaluation of each student's progress throughout the year. Points will be earned through: class participation, projects, group work, tests and quizzes, homework, class notebooks, performances, research paper and enrichment activities. Semester grades are cumulative from the previous quarter. Standard percentage grading scales will be used.

- A = 100-90
- B = 89-80
- C = 79-70
- D = 69-60
- F = 59-0

## **Absences, Late Work and Academic Honesty**

I accept late work for up to one week for half-credit. Students returning from excused absences have the exact length of their absence to make up missing work with no penalty. Unexcused absences will be

dealt with on a case-by-case basis. Please know that frequent absences, excused or not, usually result in poor grades.

Plagiarism, copying, allowing one's work to be copied, and other forms of academic dishonesty will result in at minimum a zero on the assignment and a conference with the instructor and/or administration. There will be no warnings. I will inform you when collaboration is allowed or expected.

Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site

### **Behavior Expectations and Electronics Policy**

The rules in our classroom are simple: be prepared, be responsible, be cool. Show up with your materials every day, treat each other respectfully, and communicate with me if you have a concern. Students may have up to two bathroom passes per quarter, but other out-of-class privileges are rare. I encourage students to bring water bottles to stay hydrated.

The use of electronic devices will be limited to academic purposes only. Devices should be in silent (not vibrate) mode and placed face down on the desk, unless the instructor explicitly gives permission to use them. Failure to follow this may result in confiscation as per the school policy.

### **Contacting me**

I'm really excited about exploring this course with you, where I expect to learn just as much as students! Please don't hesitate to contact me with questions or concerns. My contact information is listed on the front of this document.

Sincerely,

Mr. Kerr